

# AMAC Member Conference 2010



## Integrating AMAC Services

Collected information during the panel discussion using: [www.mywebspiration.com](http://www.mywebspiration.com)

### I. Engaging Students

#### A. Not Previously Exposed

1. Not Aware of the Assisting Technology

#### B. Training/Orientation

1. Parents

When they are introduced they become more supportive

2. Students - to-Student Support
3. Invitation: Invite Students to be apart!
4. Paired Students with Other students using the services
5. One-On-One Training to Teach Students about AT/ALt Media
6. Intake - Can take a while but it can help engage a student in the service
7. Evaluation/Testing: Can be informal
8. Introduce them to the idea that they can use the technology they know (iphone, Android, Smart Phone, Kindle) and how they can use their atl media books
9. Start with One Book and realistic expectations - try not to overwhelm
10. Helping to engage the High School - educate students early on what is available and possible!
11. Trial - allow the student to ry the accommodation
12. Ask Questions about how they learn - learning styles
13. Suggest a strategy - use your experience in working with other students over the years
14. Work with VR/AWT for Evaluation - get to the issue more directly
15. Make Equipment Available to ALL students - general use can promote overall use
16. Universal Design- the ultimate goal of serving up information in a way that allows all students to engage with attention to the strength of students.
17. Teach Skills to be Independent
18. Dignity: All students want to be prepared for class and engage in discussion

# AMAC Member Conference 2010



**19. Ask: What is your reading like?**

**a. Help the student to frame their issues with reading**

**20. Explore the subjects - different formats and approaches to different subject matter Math vs Literature**

## **C. Stigma of the Disability**

**1. Think of using a new name for your office/program: Center for Academic Success**

**2. Student Success Center**

**3. "Not Just for Disability Any More" - value to all students means a program that increases it's value. Hold regular meetings/demonstrations and trainings for engaging technology as a student.**

**4. Mentors**

2 Years

For new students

Video tape the journey for the new students

How they started and the change they experienced with help of resources.

Baby-Steps

It will be work either way but why not use the tools you have access to

## **II. Training Staff & Students**

**A. Money: Consider the alternative**

**B. Hire a Staff / Student Worker**

Special person to work with/understand the student

**1. Student Worker**

**2. 1:on:1**

**C. [RESA](#)**

**1. What is RESA?**

**D. On Going Training - communicate with links to video and Internet based information**

**E. Video - Pamphlet : Quick Guides for Software**

**F. Challenged by time**

**G. Refer to AMAC**

# AMAC Member Conference 2010



## Technical Support

1. Model the call to AMAC with your student - have the student with you and make the call

## H. AMAC

### Drop-In Training

1. Beginning of Semester - to allow students to come by and get support (in-person or over the web)
2. Boost Confidence: You're good with Cell Phone and Computer - this is really just like that!

## I. Presentation for Education Department at your school

## J. [WebEx](#)

## K. [Go To Meeting](#)

## III. Deploying Software

### A. [AT Depot Resource](#)

### B. Use Learning Lab

1. Student Center

### C. [Key To Access](#)

### D. [Voices NextUp](#)

### E. Check Versions

### F. Use the HELP menu

### G. Search You Tube!

## IV. Choosing Alt Media

### A. Default to PDF

1. Easy Quick

### B. Braille

1. May not want - Student needs to decide
2. Encourage to use something else that can be audible - unless there is a need to have the images described or tactile
3. Get with Business Office - Braille is Expensive
4. MATH?
  - a. Talked with Tamara

# AMAC Member Conference 2010



b. Hire Tutor- Justified because the tutoring on campus is not accessible

c. [MathText in MS Word](#)

5. Georgia Academy for the Blind can be a resource

## C. Book Content

1. Graphs and Charts: PDF

2. Straight Text:DOC

## D. Consider Functional Limitations / Compensatory Skills

1. Middle Ground / Starting point with a plan to progress

2. Combination of Technology and ALt Media

E. May only get one book to start

F. Open Door - We can change - you (Student) is not stuck

G. Teach Strategy - Learning Style - How your read- Engage senses

H. [Light Scribe Pen](#)

1. Use for note taking - by the student OR the hired/volunteer note taker

## V. Testing

A. Request electronic format from Faculty - Word DOC or PDF

1. On CD

2. Email

B. [YouSendit.com](#)

C. [Magic Vortex](#)

D. Quiet Space

## VI. List Servs And Other Stuff

A. [Dsshe Listserve](#)

B. [TED.com](#)

C. [Ike's Book](#)

D. [Cool Video about Education](#)

Explore the whole RSA site for other

## Faculty Resources

I. [SciTrain U](#)

II. [Presentation](#)

III. [Sonification Lab](#)

# AMAC Member Conference 2010



IV. [CATEA SciTrain](#)

V. [CEISM](#)