

Psychological Test Results: READING

COGNITIVE AND LINGUISTIC PROCESSES

1. *Vocabulary* (word knowledge)
2. *Crystallized Knowledge* (knowledge acquired through education and experience)
3. *Verbal Reasoning* (ability to analyze and solve problems based on verbal concepts)
4. *Fluid Reasoning* (ability to reason, form concepts, and solve problems involving unfamiliar information or novel situations)
5. *Working Memory* (ability to mentally hold and manipulate information)
6. *Executive Functioning* (ability to regulate one's behaviors, emotions, and approach to learning)
7. *Learning* (ability to encode and immediately recall information)
8. *Listening Comprehension* (ability to understand oral language [i.e. words, sentences, and discourse])
9. *Orthographic Awareness* (speed and accuracy in matching printed number/letters, sensitivity to the details of printed words, and awareness of implicit spelling patterns)
10. *Phonemic Awareness* (ability to identify, discriminate, and manipulate the sounds that make up language)
11. *Rapid Automated naming* (ability to rapidly retrieve from memory familiar words in response to visual prompts)
12. *Word Fluency* (automatic retrieval from memory of familiar words in conversation and in response to categorical prompts)

ACHIEVEMENT AREA:

READING

- *Reading Decoding* (sounding out printed words)
- *Reading Comprehension* (skill for acquiring and understanding information in text)
- *Reading Fluency* (skill for reading text quickly, accurately, and with good understanding)
- *Phoneme/Grapheme Knowledge* (proficiency with phonic generalizations and common orthographic patterns in the reading and spelling of unfamiliar words)

OTHER

- *Academic Fluency* (skill for performing academic tasks, such as reading, mathematics, and writing, quickly and accurately)